

Boddam School Improvement Plan



THREAD

Teamwork, Honesty, Respect, Equity, Aspiration, Determination



Priority 1:

To develop pupils' life, learning and leadership skills



Priority 2:

To improve quality of teaching and learning



Priority 3:

To improve assessment and tracking procedures

2023-24

1. To introduce pupil council
2. To introduce themes/topics to curriculum planning
3. To set up nurture room

2023-24

1. To make improvements to playground environment
2. To research and develop enquiry-based and skills-based learning
3. To work with external experts to improve outdoor learning provision

2023-24

1. Build marking & feedback QA into calendar
2. Audit current marking and feedback practices
3. Develop expectations and draft policy for marking and feedback
4. Incorporate new assessment and tracking procedures into QA calendar
5. Develop a whole-school marking and feedback policy

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Medium Term

(2022/23 - 2024/25)

1. To introduce pupil leadership opportunities across the upper school
2. To research and develop a leadership curriculum to complement the CfE
3. To develop targeted nurture interventions
4. To provide further training to key staff on nurture principles and nurture interventions

Medium Term

(2022/23 - 2024/25)

1. To build in opportunities for sharing good practice and robust moderation procedures to the collegiate calendar
3. To introduce challenge and engagement in the classroom through identifying and focusing on these as part of QA processes
4. To have an engaging learning environment in all learning spaces that promotes progress, attainment and acquisition of skills
5. To have an outdoor learning environment that is engaging and suitable for the curriculum

Medium Term

(2022/23 - 2024/23)

1. To develop a whole-school assessment policy

Long Term

(2022/23 - 2027/28)

1. To have an established pupil leadership structure operating throughout the school
2. To have an established pupil leadership skills curriculum embedded throughout the school, teaching leadership skills and building independence and resilience as well as explicitly teaching skills for life
3. To have an established nurture programme and space within school
To have clear school-specific policies on nurture and wellbeing provision and intervention that are understood and adhered to by all stakeholders

Long Term

(2022/23 - 2027/28)

1. To have a pupil-led, enquiry-based curriculum that focuses on the development of key skills including leadership skills

Long Term

(2022/23 - 2027/28)

1. To develop a whole-school assessment policy
2. To have a robust assessment, moderation, analysis and evaluation calendar/cycle