



# BODDAM PRIMARY SCHOOL

## NEWSLETTER TERM 1 2023-24

### TERM 1

Just a few of the exciting things happening at school this term:

- Outdoor Learning with our visiting outdoor learning expert
- Kodaly lessons in Nursery, P1/2, P2/3 and P3/4
- Appointment of new House Captains and other pupil leaders
- Pupil-led lunchtime clubs

### YOU SAID / WE DID

Here are some of the key changes we've made this term, based on your feedback:

YOU SAID...	WE DID...
You would like the first school report of the year to be more focused on settling in rather than academic progress	Amended reports templates for Term 2 2023-24
There are not enough extra-curricular activities available for our children	Implemented pupil-led lunchtime clubs to provide a range of experiences and opportunities for the children

### Dates for your diary:

- 1<sup>st</sup> November – Halloween Discos
- W/C 6<sup>th</sup> November – School reports
- W/C 20<sup>th</sup> November – Parents' Evenings
- 15<sup>th</sup> November – Children in Need
- 16<sup>th</sup> & 17<sup>th</sup> November – INSET days (school closed to children)
- 21<sup>st</sup> – 23<sup>rd</sup> November – Book Fair
- 8<sup>th</sup> December – Christmas Jumper Day
- 14<sup>th</sup> & 15<sup>th</sup> December – Christmas concerts

*Information about specific events will be shared via email/Xpressions and where appropriate by letter. Please ensure we have your most up to date contact details so you can be sure to receive all communication from the school*

### Pupil Leaders

We are so excited to welcome our new House Captains: Lucy (Buchaness), Summer (Rockseley), Michael (Dundonnachie) and Layla (Sandford). They all gave a great application speech in assembly and were voted in by their fellow pupils across the school.



We are also delighted to welcome our other new pupil leaders this year including Librarians, Assembly Monitors and Lunchtime Club Leaders – look out for these featured in future newsletters

### General Notices

- Written reports will be issued w/c 6<sup>th</sup> November. If you would like to a copy of the 'Parent Guide to Reports' – please ask and one can be emailed to you. You will be able to discuss the contents of your child's report with their teacher at Parents' Evening
- Term 2 ends on Friday 22<sup>nd</sup> December. School resumes after the holiday on Monday 8<sup>th</sup> January
- If you collect your child from school in person at the end of the day, please refrain from entering the playground until 2:55pm as it is often used for PE lessons in the afternoons.

## Around the school

### Nursery:



This term, Nursery have been exploring 'Our Rights' and have welcomed BUTTER the caterpillar into their class. BUTTER the caterpillar is helping us to learn all about our rights and is part of the 'Start at the Beginning' campaign which supports the wellbeing of each child from birth. The nursery is delighted to have received 16 knitted caterpillars for each child to use within the class and these will be used to help support the learning of each right. So far, the children have gained 'Butter Badges' for being brave, friendship and listening.

### P1:



Learning through play  
In Primary 1/2





## P2/3:



This term in Numeracy, we have been looking at addition and estimation of amounts. We have been looking at various sounds to help us with our reading and writing. In Writing we have focused on constructing funny sentences. In topic this term we have been learning about houses and homes and land usages around the world linking in with our PE focus of rugby. In Health and Wellbeing we are looking at what it means to be a good friend as well as our emotions.

## P3/4:

P3/4 has had a great start to the term learning through a variety of activities. Some included refreshing number bonds, practising French greetings and even trying some enquiry-based learning on a Friday afternoon.





## P5/6:



P5/6 have been designing domino runs and towers. We had to work hard on our resilience, determination and collaborative skills to design structures which were stable enough to stand but would collapse in a pattern when needed.

## Science:

### P1/2 making and eating soup







P3/4 A-maze-ing Magnets



P5/6 Exploring air-resistance



P6/7 Balloon Propulsion

